



EJD Policy and Recommendation

## Statement on Curricula & Assessments

The European Junior Doctors (EJD) believes that doctors in training should be required to fulfil set criteria's for successful progress and be monitored by continuous assessments. These criteria's should be competence based, sufficiently comprehensive, transparent and comparable to ensure that doctors in training develop the range of abilities required for specialist practice and are able to demonstrate through their learning and practice the necessary knowledge and skills.

The EJD believes that the focus must primarily be on the process of postgraduate training. Therefore EJD prefers continuous evaluations and assessments of the training progress rather than single final examinations.

As patients and Doctors mobility increases all over Europe EJD acknowledges that medical training programs in Europe must be comparable. Even though EJD strongly believes that only national authorities should be responsible for developing and implementing Curricula & Assessments, it strongly supports a concrete harmonization of PGT throughout Europe with respect to health care system and their unique tradition and requirements.

### Regarding these thoughts the EJD states the following:

- no mandatory further exams or assessments for specialisation than the national ones are supported
- the continuous progress-control in the process of medical training must be in higher priority than single final exams, therefore in-training evaluation and formative assessment are primarily supported
- in-training progress must be continuously recorded and comparable regarding the free mobility of physicians in Europe
- using ePortfolio's is highly recommended
- quality assurance systems must be implemented in medical training
- there should be national authority responsible for the quality of medical training and curricula and assessments must be approved by them

- exams and assessments should be free of charge for the participants
- exams and assessments must be available in the national language of the training country
- the venue of exams and assessment must be easy accessible and at short travel time distance
- Final exams or assessments must be available to be taken more than once a year
- competencies and milestones should be clearly set at the beginning of the training.

European Junior Doctors  
Heidelberg, November 9<sup>th</sup> 2013